

Troy High School
Building Priorities Summary of Possible Recommendations
January 20, 2009

Final Recommendations as Discussed

- Troy High School will develop and implement a school wide MME test preparation program (TSD Goals 3, 4)
 - Teacher professional development for the ACT relative to their content area
 - Incorporate ACT student prep into core classes as preparation for the MME
- Troy High School will increase the number of students who elect to enroll in the most rigorous courses in each subject area according to their tested ability (TSD Goals 3, 4)
 - Raise student and parent awareness of O. Tech, certificated, articulated, and Advanced Placement programs and opportunities at THS
 - Use standardized test data to make course recommendations for students
- Troy High School faculty will systematically use data (PLAN, Inform, Common Assessments) to identify building level deficiencies and plan appropriate interventions (TSD Goals 1, 3, 4)
- Troy High School will explore a 0 or 7th period open to volunteers in core and elective classes utilizing windows created in the new collective bargaining agreement (TSD Goals 1, 3, 4)
- Troy High School will create a student created/centered marketing campaign designed to increase participation in extracurricular and co-curricular activities (TSD Goal 2)
 - Students will be showcased in meetings to share positive experiences
 - Events such as parent meetings, 8th grade visits, etc. will be utilized to promote opportunities for students.
- Troy High School will consider (next few months) the implementation of the Challenge Day program (specific proposal to be discuss at a future meeting) (TSD Goal 2)

Troy School District Goals as Appearing on Website:

1. All Troy School District students will create and pursue personal growth plans.
2. All Troy School District students will perceive they are accepted at school regardless of cultural, ethnic, gender, academic, or other individual differences as measured by a validated survey.
3. The Troy School District will score in the top 5% on all subtests of the Michigan Department of Education assessment programs.
4. All Troy School District “No Child Left Behind” (NCLB) subgroups will make Adequate Yearly Progress on all subtests of the Michigan Department of Education assessment programs.